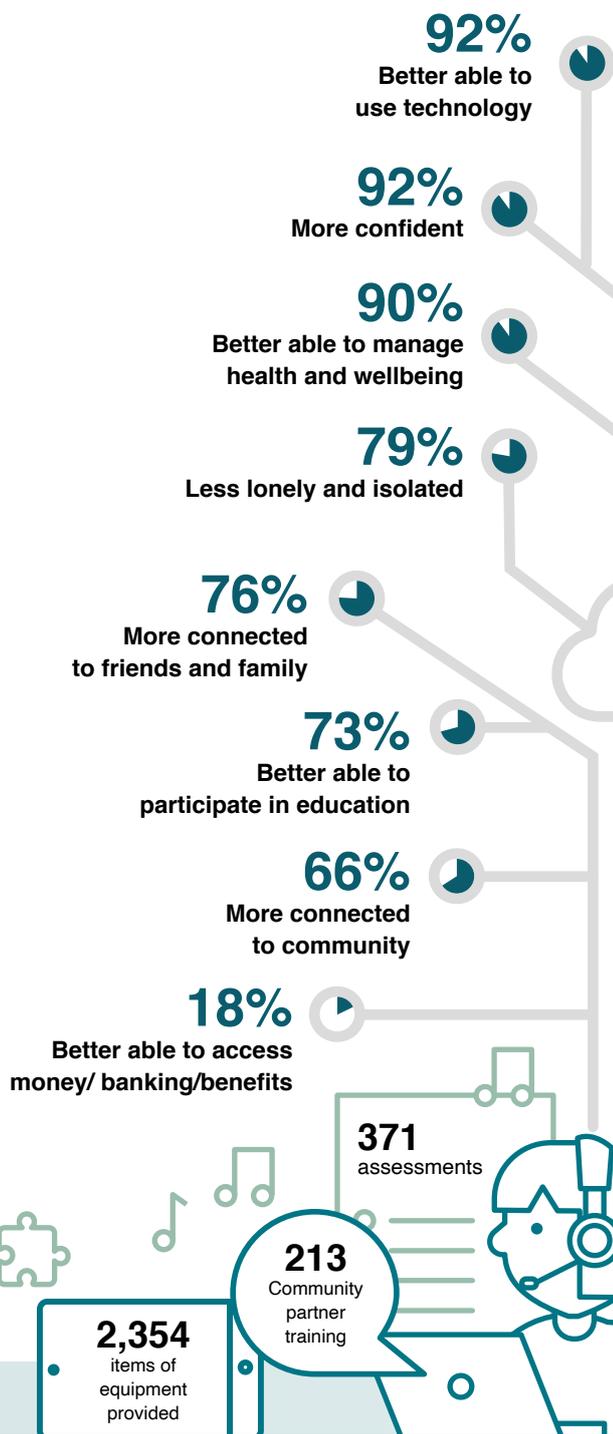


AbilityNet was lead accessibility partner for the project providing specialist advice and support to community partners and beneficiaries.

Our impact on Individuals

"It's given me more independence. It's allowed me to keep my interests and access them in a different way."

JANET GROVES, DIGITAL LIFELINE BENEFICIARY, WORCESTERSHIRE



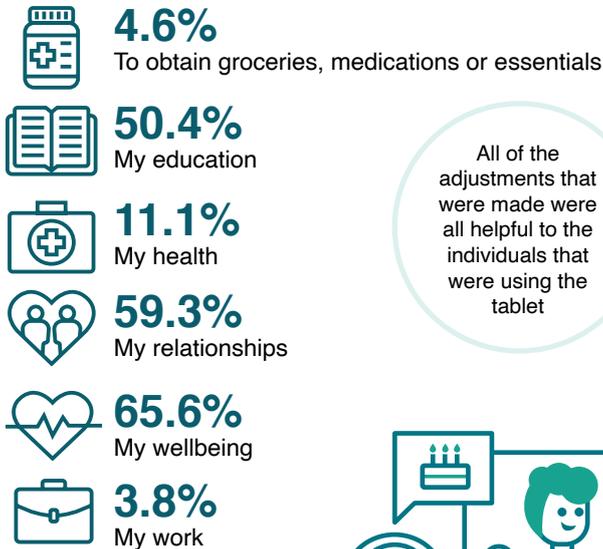
Our impact on Organisations

"Digital inclusion will be an ongoing priority for our organisation, and a large proportion of our participants have additional support needs, so we would love to continue engaging with AbilityNet. We will certainly use the website resources."



“
Tablets are built into people's routine now.. it's something they'll continue for the rest of their lives... everyone seems to be enjoying them.”
COMMUNITY PARTNER

Goals

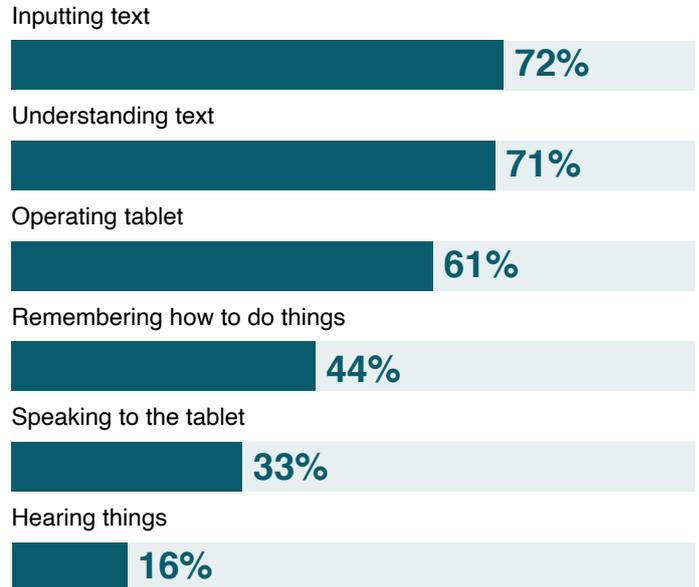


All of the adjustments that were made were all helpful to the individuals that were using the tablet

The ability to video-conference gifted a birthday chat with a loved one



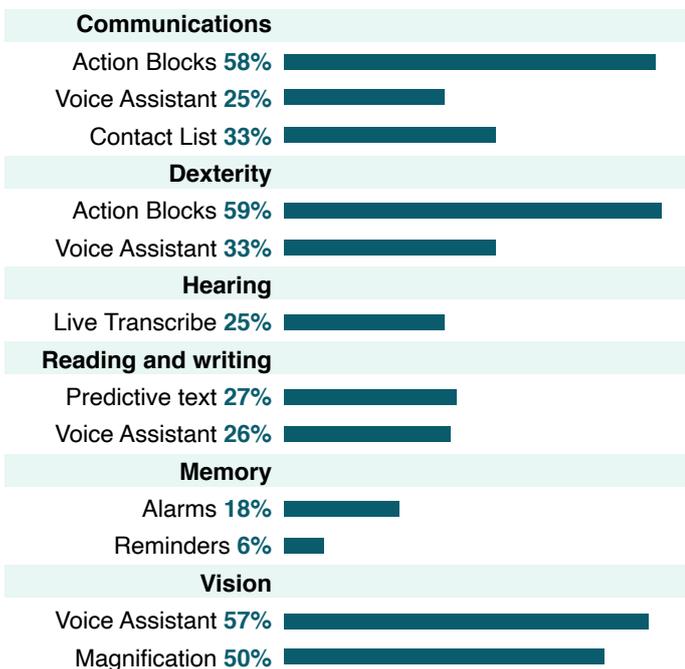
Barriers



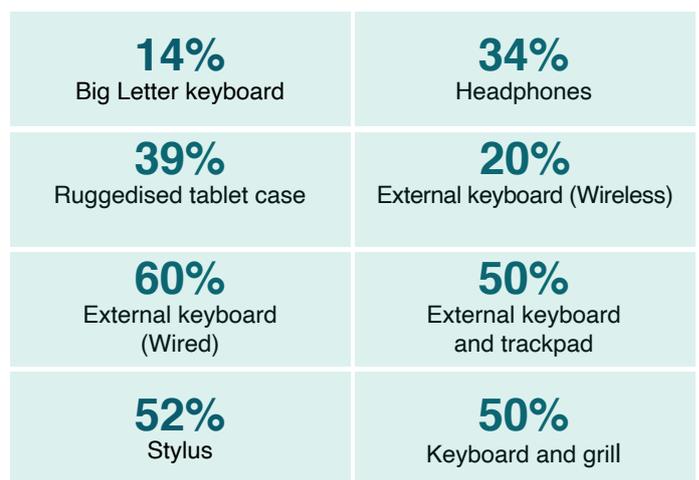
58% of assessed beneficiaries recorded multiple disabilities

Top Adjustments

These percentages reflect the proportion of people who have already implemented recommended adjustments. The full report shows that there is a large appetite from respondents to make future assistive modifications and learn other skills.



Assistive Hardware

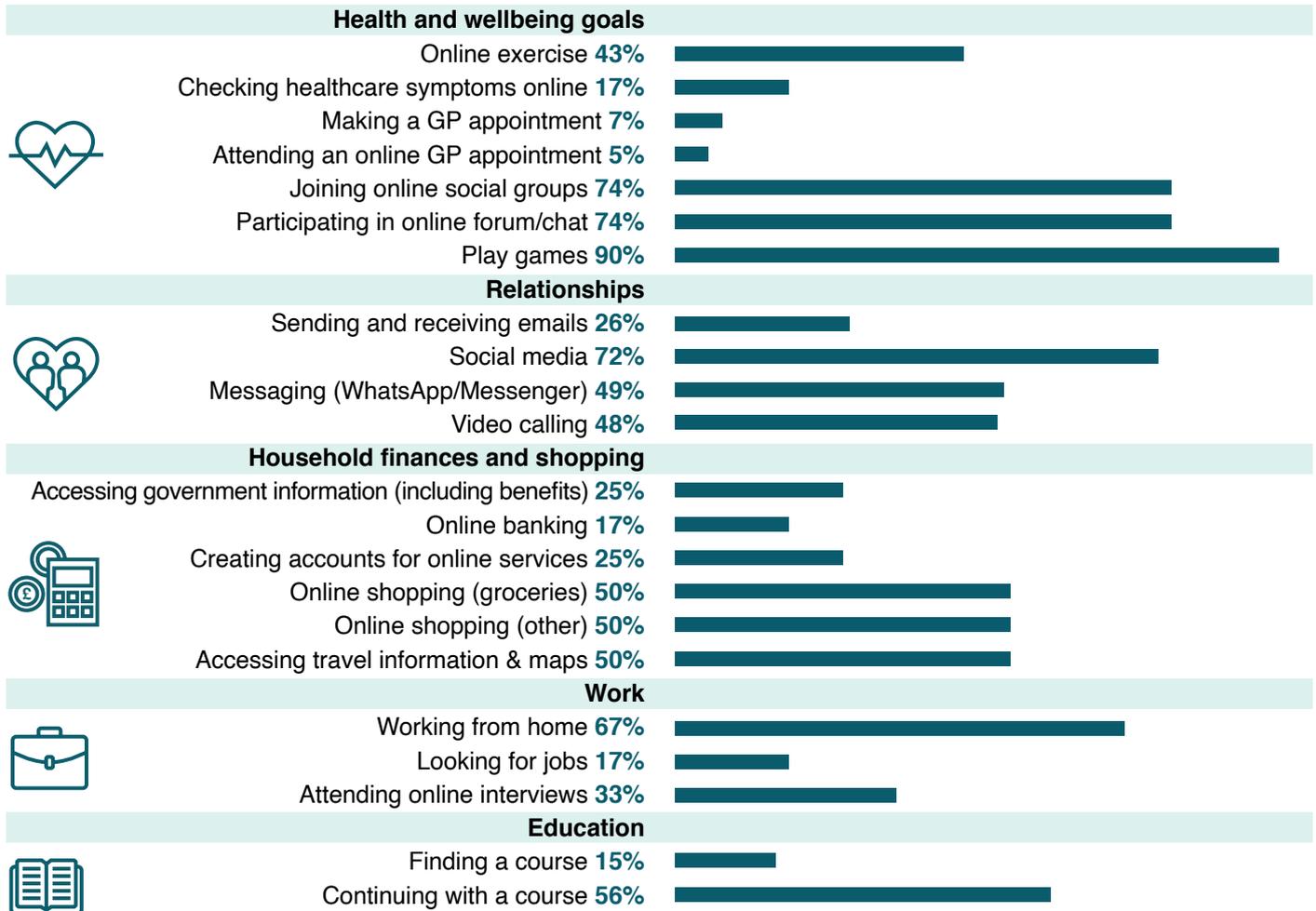


Other popular recommendations

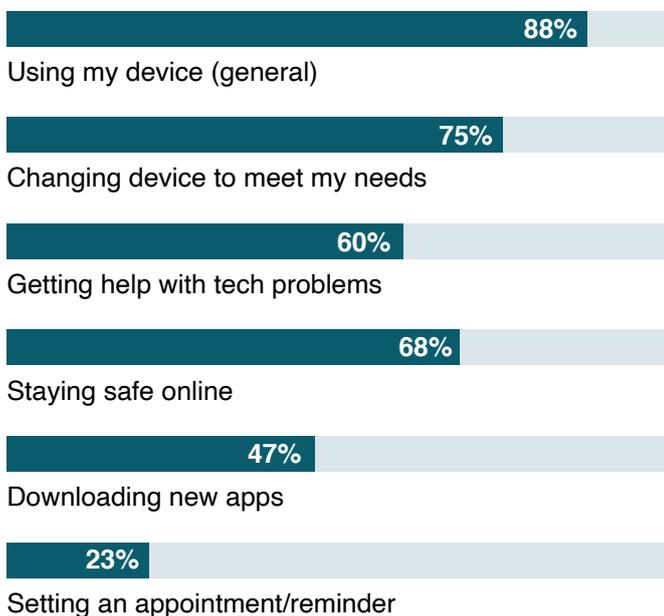
- 26 people** Gooseneck tablet holder
- 5 people** Be My Eyes (VI)
- 26 people** Symbo talk (communication)
- 48 people** Colouring App
- 33 people** Jigsaw
- 30 people** Number App
- 15 people** Phonics and spelling app
- 18 people** Photos App
- 7 people** Stories
- 40 people** Games

“Personalised recommendations meant people didn't all get the same things - they all got what they actually needed”
COMMUNITY PARTNER

Early goals achieved



Using my device



Buddy map

Map shows location of people supported and volunteer buddies assigned for ongoing support.

